

Danilo Mandić
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EDUCATION

Princeton University

- A.B. in Sociology; Certificate in European Cultural Studies, June 2007.
- Cumulative GPA: 3.88; Inter-departmental GPA: 3.94.
- Languages: English (fluent); French (intermediate); Serbian/Croatian/Bosnian (fluent); Spanish (beginner).
- Junior Paper: "Myths and Bombs: War, State Popularity and the Collapse of National Mythology in Serbia."
- Senior Thesis: "Making Serbs: Serbian Nationalism and Collective Identity, 1990-2000."

ACADEMIC HONORS

- Honors Pass, or Pass with Distinction, on Harvard PhD Written Examinations (2009).
- Graduated Summa Cum Laude & Phi Beta Kappa (2007).
- Lisa N. Bryant Award, Princeton's highest undergraduate honor in sociology (2007).
- Asher Hinds Prize, for outstanding Senior Thesis and excellence in European Cultural Studies (2007).
- Elise M. Boulding Student Paper Award, by the American Sociological Association's War, Peace and Social Conflict Section (2007).
- William R. Hambrecht Class of 1957 Scholarship recipient for 2005-2006 and 2006-2007 academic years.
- Princeton Class of 1978 Fellowship (2007).
- Princeton Class of 1995 Summer Service Fund grant winner, for research and community work in Kosovo (2007).
- Best Paper Award at Undergraduate Political Science and Sociology Convention at Monmouth University (2006).

FELLOWSHIPS & GRANTS

- Davis Center for Russian and Eurasian Studies at Harvard Summer Travel Grant (\$3,000) (2009).
- Kathryn Wasserman Davis Project for Peace grant recipient (\$10,000) (2007).
- George and Obie Shultz Fund Fellowship (2006).
- Class of 1939/Fred Fox Fund Fellowship (2006, 2007).
- Class of 1991 Fund Fellowship (2007).
- Finalist for Soros Fellowship for New Americans (2009), Harry S. Truman Scholarship Nomination (2005), and Beinecke Scholarship (2005).

TEACHING & RESEARCH EXPERIENCE

- Teaching Fellow for SOC 134: "Theories of Power in Postcommunist Societies" (Fall 2009).
- Research Assistant for Michele Lamont (Fall 2008).

CONFERENCES & PRESENTATIONS

- "The Politics of Inequality and Difference" conference at Department of Sociology and Social Anthropology, Central European University, Budapest (June 2009).
- 13th Annual Aage Sorenson Memorial Conference, Sociology Department, Stockholm University (April 2009).
- "Tensions in Society and Scholarship" conference, Interdisciplinary Graduate Student Conference, Brown University (April 2009).
- 5th Annual Inter-Ivy Sociology Symposium, Columbia University (March 2009).
- Roundtable at Eastern Sociological Society Annual Meeting, Baltimore (March 2009).
- First undergraduate to deliver lecture at Center for Migration and Development's Colloquium Series at Princeton University (November 2006).
- Invited speaker at "Unmask the Unknown" Student Peace Conference, Joan B. Kroc Institute for International Peace Studies, University of Notre Dame (March 2007).
- Panelist at joint conference of the North Central Sociological Association and the Midwest Sociological Society in

Chicago (April 2007).

- Only undergraduate presenter at “20 Years of Propaganda? Critical Discussions & Evidence on the Ongoing Relevance of the Herman & Chomsky Propaganda Model” conference, University of Windsor (May 2007).

PUBLICATIONS

- “Myths and Bombs: War, State Popularity and the Collapse of National Mythology” published in *Nationalities Papers*, a journal of the Association for the Study of Nationalities (Volume 36, Issue 1, March 2008, 25-54).
- “The Limits of Nationalism: Serbia’s 1991 Military Mobilization and Resistance to it,” in *Stanford Undergraduate Research Journal*, Volume VI (Spring 2007).
- Two articles on current affairs published by *Datanews* (Rome, Italy) in two collections (2006), translated into more than seven languages.

WORK & LEADERSHIP EXPERIENCE

Founder and Project Leader, *After Kosovo: A Project for Peace* – Belgrade, Serbia (and Kosovo). **6/07 – 9/07**

- Recipient of \$10,000 Kathryn Wasserman Davis Peace grant for three-month community project with students from Kosovo and Serbia.
- 12 weekends of activities; over 48 workshops involving roughly 100 student participants from Kosovo, Serbia and Albania; workshop leaders included dozens of international experts on youth policy development, media activism trainers and psychologists specializing in creative communication.
- Appeared on national television (RTS) to promote the project and received endorsements from prominent public figures.

Intern, *American Center for International Labor Solidarity (ACILS)* – Bangkok, Thailand. **6/06 – 8/06**

- Planned and wrote internal evaluation of ACILS Preventing Abuse in Sweatshops (PASS) project; conducted over 50 interviews throughout Thailand, gathered dozens of worker testimonials, visited several factories as a monitor and drafted ACILS reports.
- Assisted in organizing union-building seminars, economic literacy workshops, and worker rights activism training sessions; authored curricula for several workshops and a syllabus for a worker rights training session.
- Wrote ACILS project grant applications and evaluation reports for National Endowment for Democracy and US State Department; conducted research on migrant workers, Thai labor law and the garment industry in Southeast Asia.

Chair, *Princeton Schools Committee Serbia* **7/07 - Present**

- First to run Princeton outreach programs in Serbia; held information sessions on admissions policy at high schools in Belgrade and Novi Sad.
- Interviewed undergraduate applicants on behalf of Admissions Office.

Debate Coach, *Association for Creative Communication and Debate* – Belgrade, Serbia. **5/04 – 8/04**

- Held over fifteen workshops in debate training and theory in Karl Popper and Parliamentary Debate formats.
- Coached winning Belgrade high school team for nationally televised debate championship.

Teaching Assistant, *Anglo American High School of Belgrade* – Belgrade, Serbia. **7/04 – 9/04; 7/05 – 9/05**

- Lectured and facilitated seminars with students for elective Cambridge A-Level Sociology and Political Science classes.
- Advised students on readings and other materials, proofread essays and helped grade written exams.