

Malathi Thothathiri

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Education

- Harvard University, Ph.D. in Psychology, June 2008
Dissertation title: Structural priming as a window into children's syntactic acquisition. *Advisor:* Dr. Jesse Snedeker
- Harvard University, A. M. in Psychology, June 2005
Master's paper: Children's representation of verbs: Evidence from priming during online sentence comprehension. *Advisor:* Dr. Jesse Snedeker

Honors/Awards

- Eliot Dissertation Completion Fellowship, Harvard University, 2007
- Mind/Brain/Behavior Graduate Student Award, Harvard University, 2006
- Harvard Graduate Society Fellowship, 2006
- Student Travel Award, CUNY Sentence Processing Conference, 2006
- Ditmars Fund Travel Grant, Harvard University, 2005
- Student Travel Award, CUNY Sentence Processing Conference, 2005
- McMasters Fund Research Grant, Harvard University, 2004
- Harvard University Graduate Fellowship, 2003-2005

Publications

- Thothathiri, M. and Snedeker, J. (2008). Syntactic priming during language comprehension in three- and four-year-old children. *Journal of Memory and Language, 58*, 188-213.
- Thothathiri, M. and Snedeker, J. (2008). Give and take: syntactic priming during spoken language comprehension. *Cognition, 108*(1), 51-68.
- Thothathiri, M. and Snedeker, J. (2006). Lively looks: priming preschoolers' predictions of post-verbal arguments during online sentence processing. In *Proceedings of the 28th Annual Conference of the Cognitive Science Society* (p. 2246). Mahwah, NJ: Lawrence Erlbaum.
- Thothathiri, M. and Snedeker, J. (2006). Children's representation of verbs: Evidence from priming during online sentence comprehension. In *Proceedings of the 30th Annual Boston University Conference on Language Development* (p. 643). Somerville, MA: Cascadilla Press.

Book Chapters

- Snedeker, J. and Thothathiri, M. (2008). What lurks beneath: Structural priming during language comprehension in preschoolers (and adults). In I. A. Sekerina, E. M. Fernandez and H. Clahsen (Eds.), *Developmental psycholinguistics: On-line methods in children's language processing*. Amsterdam: John Benjamins.

Manuscripts in Preparation

- Thothathiri, M., Snedeker, J. and Hannon, E. Distributional category learning by 12-month-old infants: an investigation into the role of prosody and distributional frames.
- Thothathiri, M. and Snedeker, J. The role of thematic roles in sentence processing: Evidence from structural priming in young children.

Talks

- Thothathiri, M. and Snedeker, J. (2007). Moving beyond the number and animacy of arguments: children show online evidence for mapping semantic roles to syntactic positions. *Boston University Conference on Language Development*, Boston, MA.
- Thothathiri, M. and Snedeker, J. C. (2007). Using structural priming and eye movements to investigate children's early grammatical representations. *Society for Research in Child Development Biennial Meeting*, Boston, MA.
- Thothathiri, M. and Snedeker, J. (2006). Using structural priming to investigate children's early grammatical representations. *CUNY Workshop on Online Methods in Children's Language Processing*, New York, NY.
- Thothathiri, M. (2006). Learning to apply syntax: Nouns, Verbs and Babies. *Mind/Brain/Behavior Seminar*, Harvard University.
- Snedeker, J. and Thothathiri, M. (2005). The influence of lexical biases on eye-movements during unambiguous utterances: Disentangling linguistic and nonlinguistic effects in the visual-world paradigm. *CUNY Sentence Processing Conference*, Tucson, AZ.

Posters

- Thothathiri, M. and Snedeker, J. (2007). New methods for studying syntactic acquisition. *Annual Meeting of the Psychonomic Society*, Long Beach, CA.
- Thothathiri, M. and Snedeker, J. (2006). Structural priming during comprehension of datives. *CUNY Sentence Processing Conference*, New York, NY.
- Thothathiri, M. and Snedeker, J. (2005). Distributional learning of syntactic categories. *Society for Research in Child Development Biennial Meeting*, Atlanta, GA.
- Thothathiri, M. and Snedeker, J. (2005). Children's representation of verb: Evidence from priming during online sentence comprehension. *Society for Research in Child Development Biennial Meeting*, Atlanta, GA.
- Thothathiri, M. and Snedeker, J. (2005). Children's representation of verb: Evidence from priming during online sentence comprehension. *CUNY Sentence Processing Conference*, Tucson, AZ.

Teaching Experience

- Harvard University, Teaching Fellow for Origins of Knowledge, 2005-06
Cognitive development (Space, Number, Objects, Agency, Language); Conceptual change.

- Harvard University, Teaching Fellow for Developmental Psychology, 2005-06
Developmental approaches and methods; Theories of cognitive, social, emotional and moral development.

Previous Education & Work Experience

2001-2003	AniWorld, Inc. <i>Senior Software Engineer</i>	Pasadena, CA
1999-2001	Artisoft, Inc. <i>Senior Software Engineer</i>	Cambridge, MA
1997-1999	Verid Technology Corporation <i>Software Engineer</i>	Maynard, MA
1996	Rensselaer Polytechnic Institute M.S. in Materials Engineering	Troy, NY
1994	Indian Institute of Technology B. Tech in Metallurgical Engineering	Bombay, India