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CURRICULUM VITAE

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CITIZENSHIP

United States of America and Italy

EDUCATION

Ph.D., Johns Hopkins University 1974
B.A., McGill University 1970

APPOINTMENTS

- 2009- Director, The Harvard Summer Program in Mind/Brain Sciences, Trento, Italy
- 2009- Co-Director, The Mind/Brain/Behavior Interfaculty Initiative at Harvard University
- 2008- Visiting Scientist, Radiology Services, Massachusetts General Hospital
- 2006- Director of the Center for Mind/Brain Sciences (CIMEC) University of Trento, Rovereto (TN), Italy
- 2004- Director of the Cognitive Science Laboratory (LSC) University of Trento, Rovereto (TN), Italy
- 2002- Daniel and Amy Starch Professor of Psychology Harvard University, Cambridge, MA
- 1995- Professor, Department of Psychology Harvard University, Cambridge, MA
- 2001-2002 Visiting Professor, Cognitive Neuroscience Sector Scuola Internazionale Superiore di Studi Avanzati (SISSA), Trieste, Italy
- 1993-1995 David T. McLaughlin Distinguished Professor, Department of Psychology, Dartmouth College; Adjunct Professor, Department of Medicine (Neurology) and Department of Psychiatry, Dartmouth Medical School
- 1987-1993 Professor and Chair, Department of Cognitive Science, (Joint Appointments in Departments of Psychology & Neurology), Johns Hopkins University

1989-1993	Adjunct Professor, Department of Linguistics, University of Maryland, College Park
1986-1987	Professor, Faculty of Psychology and Educational Sciences, Université de Genève
1974-1987	Assistant (1974); Associate (1978); Full Professor (1981), Department of Psychology, Johns Hopkins University
1982 (Summer)	Visiting Professor, Summer Linguistic Institute, University of Maryland
1981-1982	Visiting Professor, Istituto di Psicologia, Consiglio Nazionale delle Ricerche, Rome, Italy
1975-1976 (on leave)	Assistant Professor, Concordia University, Montreal, Canada

HONORS AND AWARDS

Javits Neuroscience Investigator Award (1989)
 Doctor Honoris Causa, Université Catholique de Louvain, Belgium (1993)
 J.-L. Signoret Prize in the Biology of Cognition (Language), Ipsen Foundation (1996)
 Elected to Society of Experimental Psychologists (2004)
 Honorary Professor, Beijing National University (2005)

ADVISORY BOARDS

Fondation Fyssen, Paris, France (1986-1994)
 Mind/Brain Institute, Johns Hopkins University (1987-1994)
 Trieste Cognitive Science Encounters, International School for Advanced Studies (1989-1995)
 Institut d'Ete de Neuropsychologie (1993-1996)
 Aphasia Research Center, Boston, USA (1980-1988, 1995-present)
 Institute of Psychology, CNR, Rome, Italy (1986-1992)
 Center for the Advancement of Academically Talented Youth, Johns Hopkins University, Baltimore, USA (1984-1990)
 Center for Hearing Sciences, Johns Hopkins University Medical Center (1986-1992)
 Massachusetts General Hospital Neurolinguistics Laboratory (1988-1992)
 Centro Studi Della Memoria, Fondazione Fidia, Italy (1988-1992)
 The University of Iowa, Department of Neurology (1990-1993)

OTHER PROFESSIONAL EXPERIENCE

Editor-in-chief: Cognitive Neuropsychology (1998-2009)

Member of Board of Editors: Brain Research, Cognitive Brain Research (1991); Cognition (1983); Cortex (1981); Journal of Cognitive Neuroscience (1988); Journal of Cognitive Science (2000); Journal of Neurolinguistics (1992); Language and Cognitive Processes (1988); Lingue e Linguaggio (2002); Neurocase (1995); Neuropsychologia (1994); Neuropsicologia Latina (1994); Reveu de Neuropsychologie (1991); Sistemi Intelligenti (1988); Syntax (1998).

PUBLICATIONS

Books

Caramazza, A., & Zurif, E. (Eds.). (1978). *The acquisition and breakdown of language: Parallels and divergencies*. Baltimore, MD. The Johns Hopkins Press.

Caramazza, A. (Ed.). (1990). *Cognitive neuropsychology and neurolinguistics: Advances in models of cognitive function and impairment*. Hillsdale, NJ: Lawrence Erlbaum Associates.

Caramazza, A. (1991). *Issues in reading writing and wpeaking: A neuropsychological perspective*. The Netherlands: Kluwer Academic Publishers.

Refereed Articles and Book Chapters

2012

Bedny, M., Caramazza, A., Pascual-Leone, A., & Saxe, R. (2012). Typical neural representations of action verbs develop without vision. *Cerebral Cortex* 22, 286-293.

Bracci, S., Cavina-Pratesi, C., Ietswaart, M., Caramazza, A., & Peelen, M. (2012). Closely overlapping responses to tools and hands in left lateral occipitotemporal cortex. *Journal of Neurophysiology*, 107, 1443-1456.

De Pisapia, N., Turatto, M., Lin, P., Jovicich, J., & Caramazza, A. (2012). Unconscious priming instructions modulate activity in default and executive networks. *Cerebral Cortex*, 22, 639-646.

Shapiro, K., Moo, L., & Caramazza, A. (2012). Neural specificity for grammatical operations is revealed by content-independent fMR adaptation. *Frontiers in Psychology*, Vol.3, 1-9.

Wei, T., Liang, X., He, Y., Zang, Y., Han, Z., Caramazza, A. & Bi, Y. (2012). Predicting conceptual processing capacity from spontaneous neuronal activity of the left middle temporal gyrus. *The Journal of Neuroscience*, Vol.32(2), p.481-9.

2011

Anzellotti, S., Mahon, B.Z., Schwarzbach, J., & Caramazza, A. (2011). Differential activity for animals and manipulable objects in the anterior temporal lobes. *Journal of Cognitive Neuroscience* 23(8), 2059-2067.

Bedny, M. & Caramazza, A. (2011). Perception, Action, and word meanings in the human brain: the case from action verbs. *Annals of the New York Academy of Sciences* 1224. 81-95.

Bedny, M. & Caramazza, A., Pasqual-Leone, A., & Saxe, R. (in press). Typical Neural Representations of Action Verbs Develop without Vision. *Cerebral Cortex*.

- Bi, Y., Wei, T., Wu, C., Han, Z., Jiang, T., & Caramazza, A. (2011). The role of the left anterior temporal lobe in language processing revisited: Evidence from an individual with ATL resection. *Cortex* 47(5), 575-587.
- De Pisapia, N., Turatto, M., Lin, P., Jovicich, J. & Caramazza, A. (in press). Unconscious Priming Instructions Modulate Activity in Default and Executive Networks of the Human Brain. *Cerebral Cortex*.
- Fairhall, S., Anzellotti, S., Pajtas, P. & Caramazza, A. (2011). Concordance between perceptual and categorical repetition effects in the ventral visual stream. *Journal of Neurophysiology* 106, 398-408.
- Janssen, N., Pajtas, P.E, & Caramazza, A. (2011). A set of 150 pictures with morphologically complex English compound names: Norms for name agreement, familiarity, image agreement, and visual complexity. *Behavior Research Methods* 43, 478-490.
- Mahon, B. Z. & Caramazza, A. (2011). What drives the organization of object knowledge in the brain? *Trends in Cognitive Sciences* 15(3), 97-103.
- Mazza, V. & Caramazza, A. (2011). Temporal brain dynamics of multiple object processing: The flexibility of individuation. *PLoS One* 6(2), 1-8.
- Papagno, C., Gallucci, M., Casarotti, A., Castellano, A., Falini, A., Fava, E., Giussani, C., Carrabba, G., Bello, L., & Caramazza, A. (2011). Connectivity constraints on cortical reorganization of neural circuits involved in object naming. *Neuroimage* 55, 1306-1313.
- Strnad, L., Anzellotti, S. & Caramazza, A. (2011). Formal Models of categorization: insights from cognitive neuroscience. In E.M. Pothos & A. J. Wills (Eds.) *Formal Approaches in Categorization* (pp. 313-324). Cambridge, MA: Cambridge University Press.
- Willms, J., Shapiro, K., Peelen, M., Pajtas, P., Costa, A., Moo, L. & Caramazza, A. (2011). Language invariant verb processing in Spanish-English bilinguals. *Neuroimage* 57, 251-261.

2010

- Almeida, J., Mahon, B. Z., & Caramazza, A. (2010). The role of the dorsal visual processing stream in tool identification. *Psychological Science*, 21(6), 772-778.
- Cuetos, F., Bonin, P., Alameda, J. R., & Caramazza, A. (2010). The specific-word frequency effect in speech production: Evidence from Spanish and French. *Quarterly Journal of Experimental Psychology*, 63(4), 750-771.
- Fabbri, S., Caramazza, A. & Lingnau, A. (2010). Tuning curves for movement direction in the human visuomotor system. *Journal of Neuroscience*, 30 (40), 13488-13498.

- Finocchiaro, C., Basso, G., Giovenzana, A., & Caramazza, A. (2010). Morphological complexity reveals verb-specific prefrontal engagement. *Journal of Neurolinguistics*, *23*(6), 553-563.
- Fracasso, A., Caramazza, A. & Melcher, D. (2010). Continuous perception of motion and shape across saccadic eye movements. *Journal of Vision*, *10*(13), 1-17.
- Janssen, N., Melinger, A., Mahon, B.Z., Finkbeiner, M., & Caramazza, A. (2010). The word class effect in the picture-word interference paradigm. *Quarterly Journal of Experimental Psychology*, *63*(6), 1233-1246.
- Mahon, B. Z., & Caramazza, A. (2010). Judging semantic similarity: An event-related fMRI study with auditory word stimuli. *Neuroscience*, *169*(1), 279-286.
- Mahon, B. Z., Schwarzbach, J., & Caramazza, A. (2010). The representation of tools in left parietal cortex is independent of visual experience. *Psychological Science*, *21*(6), 764-771.
- Navarrete, E., Mahon, B. Z., & Caramazza, A. (2010). The cumulative semantic cost does not reflect lexical selection by competition. *Acta Psychologica*, *134*(3), 279-289.
- Olson, A., Romani, C., & Caramazza, A. (2010). Analysis and interpretation of serial position data. *Cognitive Neuropsychology*, *27*(2), 134-151.
- Peelen, M.V., & Caramazza, A. (2010). What body parts reveal about the organization of the brain. *Neuron*, *68*(3), 331-333.
- Turatto, M., Valsecchi, M., Seiffert, A. E. & Caramazza, A. (2010). On the speed of pop-out in feature search. *Journal of Experimental Psychology: Human Perception and Performance*, *36*(5), 1145-1152.
- 2009**
- Bi, Y., Xu, Y., & Caramazza, A. (2009). Orthographic and phonological effects in the picture-word interference paradigm: Evidence from a logographic language. *Applied Psycholinguistics*, *30*, 637-658.
- Janssen, N., & Caramazza, A. (2009). Grammatical and phonological influences on word order. *Psychological Science*, *20*(10), 1262-1268.
- Lingnau, A., Gesierich, B., & Caramazza, A. (2009). Asymmetric fMRI adaptation reveals no evidence for mirror neurons in humans. *Proceedings of the National Academy of Sciences USA*, *106*(24), 9925-9930.
- Mahon, B. Z., Anzellotti, S., Schwarzbach, J., Zampini, M., & Caramazza, A. (2009). Category-specific organization in the human brain does not require visual experience. *Neuron*, *63*(3), 397-405.
- Mahon, B. Z., & Caramazza, A. (2009). Concepts and categories: A cognitive neuropsychological perspective. *Annual Review of Psychology*, *60*, 27-51.

Mahon, B. Z., & Caramazza, A. (2009). Why does lexical selection have to be so hard? Comment on Abdel Rahman and Melinger's swinging lexical network proposal. *Language and Cognitive Processes*, 24(5), 735-748.

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Shapiro, K. A., & Caramazza, A. (2009). Morphological Processes in Language Production. In M. Gazzaniga (Ed.), *The Cognitive Neurosciences* (4th ed.), 777-788. Cambridge, MA: MIT Press.

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Almeida, J., Mahon, B. Z., Nakayama, K., & Caramazza, A. (2008). Unconscious processing dissociates along categorical lines. *Proceedings of the National Academy of Sciences USA*, 105(39), 15214-15218.

Bedny, M., Caramazza, A., Grossman, E., Pascual-Leone, A., & Saxe, R. (2008). Concepts are more than percepts: The case of action verbs. *Journal of Neuroscience*, 28, 11347-11353.

Cappelletti, M., Fregni, F., Shapiro, K., Pascual-Leone, A., & Caramazza, A. (2008). Processing nouns and verbs in the left frontal cortex: A transcranial magnetic stimulation study. *Journal of Cognitive Neuroscience*, 20(4), 1-15.

Dell, G. S., & Caramazza, A. (2008). Introduction to special issue on computational modeling in cognitive neuropsychology. *Cognitive Neuropsychology*, 25(2), 131-135.

Finkbeiner, M., & Caramazza, A. (2008). Modulating the masked congruence priming effect with the hands and the mouth. *Journal of Experimental Psychology: Human Perception and Performance*, 34(4), 894-918.

Finkbeiner, M., Song, J.H., Nakayama, K., & Caramazza, A. (2008). Engaging the motor system with masked orthographic primes: A kinematic analysis. *Visual Cognition*, 16(1), 11-22.

Finocchiaro, C., Fierro, B., Brighina, F., Giglia, G., Francolini, M., & Caramazza, A. (2008). When nominal features are marked on verbs: A transcranial magnetic stimulation study. *Brain and Language*, 104, 113-121.

Janssen, N., Alario, F.-X., & Caramazza, A. (2008). A word-order constraint on phonological activation. *Psychological Science*, 19(3), 216-220.

Janssen, N., Bi, Y., & Caramazza, A. (2008). A tale of two frequencies: Determining the speed of lexical access in Mandarin Chinese and English compounds. *Language and Cognitive Processes*, 23(7), 1191-1223.

Janssen, N., Schirm, W. Mahon, B.Z., & Caramazza, A. (2008). Semantic interference in a delayed naming task: Evidence for the response exclusion hypothesis. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 34(1), 249-256.

Knobel, M., Finkbeiner, M., & Caramazza, A. (2008). The many places of frequency: Evidence for a novel locus of the lexical frequency effect in word production. *Cognitive Neuropsychology*, 25(2), 256-286.

Mahon, B.Z., & Caramazza, A. (2008). A critical look at the Embodied Cognition Hypothesis and a new proposal for grounding conceptual content. *Journal of Physiology - Paris*, 102, 59-70.

2007

Almeida, J., Knobel, M., Finkbeiner, M., & Caramazza, A. (2007). The locus of the frequency effect in picture naming: When recognizing is not enough. *Psychonomic Bulletin and Review*, 14(6), 1177-1182.

Bi, Y., Han, Z., Shu, H., & Caramazza, A. (2007). Nouns, verbs, objects, actions, and the animate/inanimate effect. *Cognitive Neuropsychology*, 24(5), 485-504.

Finkbeiner, M., Slotnick, S. D., Moo, L. R., & Caramazza, A. (2007). Involuntary capture of attention produces domain-specific activation. *Neuroreport*, 18(10), 975-979.

Knobel, M., & Caramazza, A. (2007). Evaluating computational models in cognitive neuropsychology: The case from the consonant/vowel distinction. *Brain and Language*, 100, 95-100.

Mahon, B.Z., Costa, A., Peterson, R., Vargas, K., & Caramazza, A. (2007). Lexical selection is not by competition: A reinterpretation of semantic interference and facilitation effects in the picture-word interference paradigm. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 33, 503-535.

Mahon, B.Z., Milleville, S., Negri, G.A.L., Rumiati, R.I., Martin, A., & Caramazza, A. (2007). Action-related properties of objects shape object representations in the ventral stream. *Neuron*, 55(3), 507-520.

Negri, G.A.L., Rumiati, R.I., Zadini, A., Ukmar, M., Mahon, B.Z., & Caramazza, A. (2007). What is the role of motor simulation in action and object recognition? Evidence from apraxia. *Cognitive Neuropsychology*, 24(8), 795-816.

2006

Caramazza, A., & Mahon, B.Z. (2006). The organisation of conceptual knowledge in the brain: the future's past and some future directions. *Cognitive Neuropsychology*, 23, 13-38.

Finkbeiner, M., Almeida, J. & Caramazza, A. (2006). Letter identification processes in

reading: Distractor interference reveals a left-lateralized, domain-specific mechanism. *Cognitive Neuropsychology*, 23(8), 1083-1103.

- Finkbeiner, M., Almeida, J., Janssen, N., & Caramazza, A. (2006). Lexical selection in bilingual speech production does not involve language suppression. *Journal of Experimental Psychology: Learning, Memory and Cognition*, 32(5), 1075-1089.
- Finkbeiner, M., & Caramazza, A. (2006). Now you see it, now you don't: On turning semantic interference into facilitation in a Stroop-like task. *Cortex*, 42(6), 790-796.
- Finkbeiner, M., & Caramazza, A. (2006). Lexical selection is not a competitive process: A reply to La Heij, Kuipers and Starreveld. *Cortex*, 42, 1032-1035.
- Finkbeiner, M., Gollan, T. & Caramazza, A. (2006). Bilingual lexical access: What's the (hard) problem? *Bilingualism: Language and Cognition*, 9(2), 153-166.
- Finocchiaro, C. & Caramazza, A. (2006). The production of pronominal clitics: Implications for theories of lexical access. *Language and Cognitive Processes*, 21, 141-180.
- Mahon, B. & Caramazza, A. (2006). The organization of conceptual knowledge in the brain: Living kinds and artifacts. In E. Margolis and S. Laurence (Eds.). *Creations of the mind: Essays on artifacts and their representation*. New York, NY: Oxford University Press.
- Mahon, B.Z. & Caramazza, A. (2006). Category-specific knowledge, sensory modalities, and features: Clues from neuropsychology and functional neuroimaging. In: *Encyclopedia of Language and Neurolinguistics*, (2nd edition), Amsterdam, NL: Elsevier Science.
- Shapiro, K., Moo, L., & Caramazza, A. (2006). Cortical signatures of noun and verb production. *Proceedings of the National Academy of Sciences*, 103, 1644-1649.
- Schnur, T.T., Costa A. & Caramazza A., (2006). Planning at the phonological level during sentence production. *Journal of psycholinguistic research*, 35(2), 189-213.
- 2005**
- Bi, Y., Han, Z., Shu, H., & Caramazza, A. (2005). Are verbs like inanimate objects? *Brain and Language*, 95(1), 28-29.
- Caramazza, A., Capasso, R., Capitani, E., & Miceli, G. (2005). Patterns of comprehension performance in agrammatic Broca's aphasia: A test of the Trace Deletion Hypothesis. *Brain and Language*, 94, 43-53.
- Costa, A., Alario, F.X., & Caramazza, A. (2005). On the categorical nature of the semantic interference effect in the picture-word interference paradigm. *Psychonomic Bulletin and Review*, 12, 125-131.
- Mahon, B.Z., & Caramazza, A. (2005). The orchestration of the sensory-motor systems: Clues from neuropsychology. *Cognitive Neuropsychology*, 22, 480-494.

- Miozzo, M., & Caramazza, A. (2005). The representation of homophones: Evidence from the distractor frequency effect. *Journal of Experimental Psychology: Language, Memory, and Cognition*, *31*, 1360-1371.
- Rumiati, R.I., & Caramazza A. (2005). The multiple functions of sensory-motor representations: An introduction. *Cognitive Neuropsychology*, *22*, 259-261.
- Ruml, W., Caramazza, A., & Capasso, R. (2005). Interactivity and continuity in normal and aphasic language production. *Cognitive Neuropsychology*, *22*, 131-168.
- Shapiro, K., Mottaghy, F.M., Schiller, N.O., Poeppel, T.D., Michael O. Fließ, M.O., Mülle, H.-W., Caramazza, A., & Krause, B.J. (2005). Dissociating neural correlates for nouns and verbs. *Neuroimage*, *24*, 1058-1067.

2004

- Balaguer, RDD, Costa A, Sebastian-Galles N, Juncadella, M., & Caramazza, A. (2004). Regular and irregular morphology and its relation with agrammatism: Evidence from two Spanish-Catalan bilinguals. *Brain and Language*, *91*, 212-222.
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- Miceli, G., Capasso, R., Benvegno, B., & Caramazza, A. (2004). The categorical distinction of vowel and consonant representations: Evidence from dysgraphia. *Neurocase*, *10*, 109-121.
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- Shapiro, K., & Caramazza, A. (2004). The organization of lexical knowledge in the brain: the grammatical dimension. In M. Gazzaniga (Ed.), *The New Cognitive Neurosciences*. Cambridge, MA: MIT Press.

2003

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- Capitani, E., Laiacona, M., Mahon, B., & Caramazza, A. (2003). What are the facts of semantic category-specific deficits? A critical review of the clinical evidence. *Cognitive Neuropsychology*, 20, 213-261.
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2002

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