

**HARVARD MANCHESTER SUMMER WORKSHOP
U.S. STUDENTS**

Name	Title of Paper	Bio
Almeida, Joanna S.	<i>Are Latino Immigrants and Their Enclaves Characterized by Strong Social Ties and Social Cohesion? A Multilevel Analysis of Mexican American Neighborhoods in Chicago, IL</i>	<p>Joanna Almeida is a 4th year doctoral candidate at the Harvard School of Public Health where she is studying Social Epidemiology. She earned a Masters of Social Work and a Masters of Public Health from Boston University in 1998. Prior to earning her masters degrees she taught English in public elementary schools in Costa Rica. After returning from Central America Joanna was a case worker in the child welfare system of New York City. She has worked with Latino immigrants as a clinical social worker and also as a public health practitioner, and is especially interested in how the receiving context of the United States affects their mental and social well-being. Working with Latino immigrants from Puerto Rico, the Dominican Republic and Central America in the Northeastern U.S. and with Cuban refugees in Miami piqued her interest in understanding the heterogeneity in health outcomes within the Latino ethnicity.</p> <p>Joanna's dissertation is focused on testing assumptions about Latino, specifically Mexican immigrants in the U.S. Her first dissertation paper assessed whether Mexican American enclaves engender strong social cohesion and large social networks. In addition, Joanna has assessed whether as individuals, Mexican Americans have more social ties and stronger social cohesion compared to other racial/ethnic groups.</p> <p>Joanna's dissertation will also investigate the extreme rates of suicidal ideation among Latino youth in the United States. In particular she is interested in studying risk factors and protective factors that may be inherent in cultural norms, but abate with increased acculturation and future generations, that could be used to guide preventive interventions.</p>
Brodmann, Stefanie	<i>Age at Arrival and Immigrant Earnings in Different Education Systems</i>	<p>Stefanie Brodmann (MSc in Economics, Pompeu Fabra, 2002) is currently a Sociology PhD student in the Department of Political and Social Sciences at the Universitat Pompeu Fabra in Barcelona, Spain. She has been a visiting researcher at the John F. Kennedy School of Government and at the Danish National Institute of Social Research. Her doctoral theses analyses the economic performance of immigrants in different institutional contexts. Focusing on the earnings assimilation of migrants, she analyses whether differences in human capital accumulation between immigrants and natives, and differences in the education and labor market structures of the destination countries have an impact. She expects to complete her doctoral dissertation by fall 2007.</p>
Ganguli, Ina	<i>Post-Communist Immigration: Testing the Selection Hypotheses for Immigrants in the US and EU</i>	<p>Ina Ganguli is beginning her third year in the Doctoral Program in Public Policy at the John F. Kennedy School of Government at Harvard University. She is interested in the analysis of immigration policy and its impact on labor markets in the US and Europe. She is particularly interested in immigration issues relating to two regions of the world: immigration to the US and EU from the formerly</p>

HARVARD MANCHESTER SUMMER WORKSHOP

U.S. STUDENTS

		<p>communist countries of Eastern Europe after the fall of the Soviet Union, and recent immigration of health care workers to the US border region of South Texas. Prior to coming to Harvard, Ganguli was a Fulbright scholar in Ukraine, where she studied wage inequality and the gender wage gap during the post-Soviet period. She has also lived in Berlin, Germany, where she interned with the Chairwoman for Labor and Social Affairs in the German Parliament as an International Parliamentary Internship (IPP) Fellow.</p> <p>Ganguli received a B.A. in Mathematical Methods in the Social Sciences and Political Science from Northwestern University in 2001, and a Master of Public Policy from the University of Michigan in 2004. She speaks Bengali, German, Russian, and Ukrainian. Ganguli was born and raised in Minnesota, where her parents settled after leaving India for the US in the late 1960s.</p>
Graif, Corina	<i>Crosscutting Social Circles Revisited: Immigrants, Segregation, and Delinquency</i>	<p>Corina Graif is a PhD candidate in Sociology at Harvard University. Her research addresses questions related to how immigration and ethnic diversity and segregation shape urban development and how they impact individual and community risk factors such as crime and health. She also studies how personal and community social capital and social networks are formed and how they impact individuals' social and spatial mobility. In her work she deals with methodological aspects related to measuring diversity, social capital, crime, ecological systems, and spatial interdependencies."</p>
Imoagene, Onoso	<i>Why Bother with US Education? The Influence of Source of Education on Wages of Highly Educated Immigrants in the United States</i>	<p>I am a third year doctoral student in sociology at Harvard University. My primary research area is immigration. I recently completed a study on the differential effects of foreign or US education on legal immigrants' economic outcomes in the United States. I am also interested in immigration and education, with a particular focus on second generation immigrants' educational performance compared to natives in the early stages of their educational careers. I intend to study second generation African immigrants in the United States and the United Kingdom, studying their relationships with native Blacks, the issue of affirmative action, and several other dimensions, for my dissertation. My other research interests include race and ethnic relations, sociology of education, and sociology of justice.</p>
Marrow, Helen B.	<i>Hispanic Immigration, Perceptions of Discrimination, and the Future of the Color Line in the Rural U.S. South</i>	<p>Helen B. Marrow received her B.A. in Sociology and Latin American Studies from Princeton University in 2000 and her Ph.D. in Social Policy from Harvard in 2007. In 2007-08, she will serve as a Lecturer in the Committee on Degrees in Social Studies at Harvard University. Her intellectual interests include immigration, race and ethnicity, inequality and social policy, and Latinos in the United States. She is especially interested in the relationship between immigration and conceptions of race, and also in reactions to newcomers in "new immigrant destinations" across the United States and rest of the world.</p> <p>Helen is the co-author of <i>The New Americans: A Guide to Immigration since 1965</i> (Harvard Univ. Press, 2007), two journal articles, and several book</p>

HARVARD MANCHESTER SUMMER WORKSHOP

U.S. STUDENTS

		<p>chapters. Her dissertation, entitled “Southern Becoming: Immigrant Incorporation and Race Relations in the Rural U.S. South”, is a local (2 county)-level comparative study of the economic, sociocultural, racial, and political incorporation of new Latin American immigrants and U.S.-born Hispanics/Latinos in the rural and small-town U.S. South. In January and February 2006, she was a visiting scholar at the Geary Institute, University College Dublin, where she conducted a qualitative study on Latin American immigrants in Ireland (advisor: Dorren McMahan). She is currently writing up results from this research in a working paper entitled, “‘Latin Americans are Kind of Cool’: A Case Study in Context of Reception toward Newcomers in Ireland.”</p> <p>Academia has wiped out most of the time Helen once had to pursue fun hobbies, but in the little spare time she does have she like to cook, discover new restaurants, jog, pretend she’s good at yoga, read travel magazines, and stare out the window when she’s supposed to be working.</p>
<p>Tran, Van C.</p>	<p><i>English Gain vs. Spanish Loss? The Process of Language Assimilation among Second-Generation Latinos</i></p>	<p>Van is currently a PhD Student in the Joint Program in Sociology and Social Policy at Harvard University. His research focuses on immigrant incorporation (especially the second generation), intergroup relations, social inequality and urban poverty. He is also a Doctoral Fellow in the Multidisciplinary Program in Inequality and Social Policy at the John F. Kennedy School of Government. At Harvard, he coordinates the Migration and Immigrant Incorporation Workshop, an interdisciplinary platform for graduate students and faculty members in the Greater Boston area to circulate works-in-progress in order to elicit feedback and suggestions for improving scholarly work. To date, his academic work has been generously supported by the National Institute of Mental Health, the Paul & Daisy Soros Foundation for New Americans, the National Science Foundation and the National Institute of Child Health and Human Development.</p>
<p>Vang, Zoua M.</p>	<p><i>Explaining African Immigrant Residential Patterns in US and Ireland: Racial versus Nationalistic Social Identities</i></p>	<p>Zoua M. Vang is a Ph.D. candidate in sociology at Harvard University. She holds an MA in sociology from Harvard and a BA in psychology and sociology from the University of Pennsylvania. Vang is also a doctoral fellow with the Multidisciplinary Program on Inequality & Social Policy at the Kennedy School of Government. Her research interests are in immigration, comparative race and ethnicity, urban sociology, crime/violence, racial/ethnic health disparities, and social policy. Her dissertation compares the residential segregation patterns of African immigrants in the US and Ireland. A mix-method approach utilizing (a) traditional segregation indices derived from U.S. and Irish Census data, (b) spatial crime/violence data, and (c) in-depth interviews with African immigrants in Boston and Dublin (an Irish control group is included in Dublin) is employed. The comparative study shed lights on the different micro and macro-level mechanisms through which residential segregation occurs and its impact on racial and ethnic inequality.</p>
<p>Williamson, Abigail</p>		<p>Abigail Williamson is a third-year Ph.D. candidate in Public Policy at</p>

HARVARD MANCHESTER SUMMER WORKSHOP

U.S. STUDENTS

		<p>Harvard University, where she also received a Masters in Public Policy. Her research interests include political behavior, inter-group relations, urban and local politics, and mixed methods research design. Her dissertation focuses on changing politics and policies in new immigrant destinations of the United States. From 2003-2005, she served as a Research Associate and then as Associate Director of the Saguaro Seminar for Civic Engagement at Harvard's Kennedy School. From 1998-2001, Abby worked for the Eurasia Foundation in Armenia, Azerbaijan, and Georgia, ultimately as Associate Country Director for the Foundation's Tbilisi, Georgia Office. Abby received her B.A. from Williams College in Political Science and Russian.</p>
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**HARVARD MANCHESTER SUMMER WORKSHOP
EUROPEAN STUDENTS**

Araujo, Natalie		
Becares, Laia	<i>The Effects Of Ethnic Density On Health</i>	<p>Laia Bécares joined University College London in September 2007 as a PhD student under the supervision of Professor James Nazroo and Dr. Mai Stafford. Before coming to UCL Laia worked as a program manager at Northeastern University's Institute on Urban Health Research, focusing on substance use among Latinos in the United States. Her educational background includes a BA in Psychology (University of Massachusetts - Boston) and a Masters in Public Health with a concentration in Social and Behavioral Sciences (Boston University School of Public Health).</p>
Connolly, Samantha		
Kapoor, Nisha	<i>Does Group Cohesion Inhibit Social Integration?</i>	<p>Nisha is a recent graduate of the Centre for Census and Survey Research (CCSR) Masters programme in Social Research Methods and Statistics and has since become a doctoral student in the department. Nisha's research interests include the relationship between geographic clustering of ethnic minorities, economic integration and social integration, as well as policy debates regarding approaches to the incorporation of immigrants into host societies, including the impact of multiculturalism and comparisons with assimilationist perspectives. Her thesis on Group Cohesion and Social Integration will focus on measuring the association between the strength of cultural ties and networks, occupational integration and social mixing between individuals of different ethnic backgrounds, and include a more in-depth analysis of Muslims in Manchester. This will contribute to the current debate that questions the effectiveness of the Multiculturalist political approach and to the debate regarding the relationship between bonding and bridging social capital. Nisha has also previously worked as a Policy and Research Officer in local government. She is a member of the Population and Places Research Group and the Religion Research Group in CCSR.</p>
Njaka, Chinelo	<i>Mixed Race Experience in the United States of America and Britain: A Comparative Study— Research Design</i>	<p>Originally from Minneapolis, Minnesota, USA. First-year Ph.D. Sociology student at the University of Manchester. MA Sociology (Culture, Globalisation and the City) from Goldsmiths College, University of London; BA Biology, Sociology core, Spanish minor from Macalester College, Saint Paul, MN, USA. Research interests include race and ethnicity, urban sociology, and community development</p>

**HARVARD MANCHESTER SUMMER WORKSHOP
EUROPEAN STUDENTS**

<p>Suzanna Chapman</p>	<p><i>How Do Immigration Policies Shape Future Flows of Undocumented Migrants?</i></p>	<p>Suzanna Chapman is a PhD Candidate in the Department of Government at Harvard University, training in the subfields of comparative politics and international relations. She is currently working with Professor Michael Hiscox to construct a dataset of immigration policies since the 1960's across OECD countries, including policies relating to legal migration for permanent residency, temporary labor, and asylum, as well as policies relating to illegal migration. For her dissertation, Suzanna will seek to explain how immigration policy regimes have evolved in various migrant-hosting countries, as well as the implications of these policies for the existence and growth of populations of undocumented migrants within these countries. This summer she will be working as an intern in the Department of International Migration Law in the International Organization for Migration as part of her initial dissertation research</p>
<p>Smith, Neil R.</p>	<p><i>Intergenerational Continuities in Ethnic Inequalities in Health</i></p>	<p>Neil Smith is an ESRC/MRC funded PhD student at the Department of Epidemiology and Public Health, University College London. He obtained a BSc in physiology from the University of Liverpool in 1998. A former employee of the Institute of Social, Genetic and Developmental Psychiatry Centre at the Institute of Psychiatry in South London, and research project manager for the UK Government Industrial Standards Agency, it was a two-year work placement in Rwanda, East Africa, which finally directed him towards research into understanding inequalities, culminating in an MSc in Social Epidemiology acquired in 2006. His current research focuses on explaining generational differences in the patterns of health inequalities across a range of UK ethnic minority groups using a variety of cross sectional and longitudinal data. Particular emphasis is placed upon the interaction between changing socioeconomic circumstances of migrants and the acculturation and behavioural changes resulting from time spent in the host population.</p>
<p>Wakeling, Paul</p>	<p><i>White Faces, Black Faces: Is British Sociology a White Discipline</i></p>	<p>I am a second-year PhD student in the School of Social Sciences, University of Manchester (sociology discipline Research Council on a 1+3 studentship. My +1 year was spent on the MSc in Social Research Methods and Statistics in the Cathie Marsh Centre for Census and Survey Research (CCSR). My supervisors are Professor Fiona Devine (Sociology) and Dr. Mark Tranmer (CCSR). My doctoral research focuses on whether there is a social class differential in access to postgraduate study in the UK, incorporating secondary analysis of largescale official datasets on postgraduate students and an on-line survey of current postgraduate students in a number of British higher education institutions. Associated with this I have been investigating ethnic differences in access to postgraduate study too. I have published and spoken at conferences on these subjects. My sociological interests are in the 'big three' social divisions (social class, gender, race/ethnicity) and in the sociology of education in general (particularly in higher education).</p> <p>Prior to returning to postgraduate study I spent a decade as a university administrator working in admissions, academic planning, student records systems, capital projects and a variety of other things. My favourite</p>

HARVARD MANCHESTER SUMMER WORKSHOP

U.S. STUDENTS

		food is tiramisu. Two of my ambitions are to visit every member state of the European Union (I've done 11 out). I am funded by the UK Economic and Social of 27 so far) and every university in the UK (39 out of 114).
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